DESCRIPTION OF THE RESPONSIBILITIES AND ACTIVITIES OF THE SPECIALIZED DEPARTMENT WITH PSYCHO-PEDAGOGICAL PROFILE

The Specialized Department with Psycho-Pedagogical Profile (SDPPP) operates in accordance with legal requirements in the matter, and has the following responsibilities and activities:

I. Organize and conduct psycho-pedagogical training programs for certification of competencies for the teaching profession on two levels:

- a) **Level I** (initial studies), with the duration of three years, addressed to students in the first cycle of undergraduate studies. The completion of Level I entitle its graduates to hold teaching positions in preschool, primary and middle schools (gymnasiums), with the condition of obtaining the attendance certificate SDPPP Level I (30 transferable credits). The graduates of Level I can teach disciplines and support appropriate activities in the graduating field completed.
- b) Level II (depth studies), with the duration of two years, addressed to the graduates of the first cycle of undergraduate studies, which have already obtained the attendance certificate SDPPP Level I (30 transferable credits). The completion of Level I entitle its graduates to hold teaching positions in high schools and higher education, with the following conditions:
 (1) obtaining the attendance certificate SDPPP Level II (30 transferable credits), and (2) completion of a Master's Programme in the field of university studies that they were graduating. The graduates of Level II can teach disciplines and support appropriate activities in the graduating field completed

II. Organize and conduct the **Compact Programme of Psycho-Pedagogical Training** (CPPPT), with the duration of one year, addressed to the graduates who have obtained at least a bachelor's degree, and who have not attended courses offered by the two levels referred to above. CPPPT includes all the disciplines stipulated for levels I and II and, accordingly, is fitted with 60 transferable credits.

The study programmes offered by SDPPP are held only full-time, and ends by presenting and supporting a teaching portfolio.