

## **Annex to the Curriculum**

### **COMPETENCES AND EXPECTED LEARNING OUTCOMES DEVELOPED WITHIN THE DOCTORAL UNIVERSITY STUDY FIELD OF LAW**

#### **A. COMPETENCES<sup>1</sup>**

##### **Key competences:**

- The competences acquired upon completion of doctoral university studies correspond to Level 8 qualifications within the EQF/EQF and the National Qualifications Framework (NQF).
- Doctoral university study programmes ensure the development of professional competences (content-related, cognitive and research competences) in specialised fields, as well as transversal competences.

##### **Professional competences:<sup>2</sup>**

- CP1. Advanced knowledge in the field;
- CP2. Capacity to identify, formulate and solve research problems in a creative manner;
- CP3. Mastery of advanced research methods and techniques;
- CP4. Mastery of new procedures and solutions in research;
- CP5. Skills in documentation and dissemination of scientific works;
- CP6. Capacity to draft scientific papers and other academic materials at an advanced level, in a style appropriate to the field of study and in compliance with national and international academic standards;
- CP7. Capacity to process and analyse data at an advanced level, including through the use of dedicated software applications, depending on the field;

---

<sup>1</sup> Competence represents the proven ability to use knowledge, skills, and personal, social and/or methodological abilities in work or study situations for professional and personal development (according to Law no. 199/2023 on Higher Education, as subsequently amended and supplemented). Competences (according to Order of the Minister of Education no. 6768/2023 approving the Methodology for granting transferable credits in lifelong learning) are defined in correlation with the ESCO qualifications established for each study programme, qualifications registered in RNCIS.

<sup>2</sup> According to Order No. 3020/2024 of 8 January 2024 approving the Framework Regulation on Doctoral University Studies

- CP8. Academic-level linguistic competences in internationally circulated languages required for documentation and scientific writing;
- CP9. Understanding and capacity to apply the principles and values of scientific research ethics in the relevant field.

### **Transversal competences:<sup>3</sup>**

- CT1. advanced scientific communication competences, both written and oral, in the field of legal sciences;
- CT2. advanced linguistic competences in internationally circulated languages, including the ability to express and formulate legal arguments in multicultural and multilingual contexts;
- CT3. advanced digital skills and competences, including the use of national and international legal databases, legislative and case-law platforms, and digital tools applicable to legal research;
- CT4. interpersonal and teamwork skills in academic, institutional and professional legal contexts;
- CT5. knowledge of human and material resource management within legal research projects or legal institutions;
- CT6. knowledge regarding academic and legal career management, as well as acquisition of techniques for access to positions in higher education, research, judiciary, legal profession, or public administration;
- CT7. knowledge regarding legal risk management, institutional crisis management, and failure management in professional and research activity;
- CT8. knowledge regarding critical thinking and complex legal reasoning, including the capacity for analysis, interpretation and argumentation in different normative contexts;
- CT9. knowledge regarding the use of legislation in the field of intellectual property rights and protection of scientific creation;
- CT10. capacity to innovate in the legal field and acquisition of concepts regarding governance and public policy-making;
- CT11. design and conduct of original legal research grounded in advanced methods leading to the development of scientific knowledge and/or methodologies for the interpretation and application of law.

---

<sup>3</sup> According to Order No. 3020/2024 of 8 January 2024 approving the Framework Regulation on Doctoral University Studies Learning outcomes are statements referring to what a doctoral student knows, understands and is capable of doing upon completion of a learning pathway. These are defined in terms of knowledge, skills/abilities, responsibility and autonomy. The expected learning outcomes are defined at the IOSUD level for doctoral university study fields, in correlation with the professional and transversal competences established under Article 7 para. (9) and para. (10) of Order no. 3020/2024.

## B. LEARNING OUTCOMES

The finality of doctoral university studies primarily consists in the development of human resources competent in scientific research. At the same time, doctoral training responds to diversified labour market requirements, covering not only the higher education sector, but also other fields of activity.

In the case of doctoral university study programmes, the learning outcomes are consistent with Level 8 of the National Qualifications Framework (NQF), as follows:

Level	Knowledge	Skills	Responsibility and autonomy
Level 8	Knowledge at the most advanced level in the field of law and at the intersection with other fields (political sciences, economics, sociology, international relations).	Advanced skills and techniques of legal analysis, synthesis, interpretation and argumentation necessary for solving complex research problems and doctrinal innovation.	Demonstration of a high level of autonomy, scientific integrity and professional authority in legal research and in the development of new concepts and normative solutions.

No.	Knowledge	Skills	Responsibility and autonomy	Course / Activity
1	C1. In-depth understanding of the general and special theories of law, doctrinal and jurisprudential developments.	A1. Designs and implements legal research using appropriate methodologies (doctrinal, jurisprudential and comparative analysis).	RA1. Conducts original research autonomously, demonstrating scientific rigour.	Legal Research Methodology General Theory of Law (advanced approaches) Preparation and presentation of research reports
2	C2. Knowledge of methods of interpretation of legal norms	A2. Applies advanced methods of interpretation and comparative analysis in	RA2. Contributes to the development of legal	Legal Research Methodology Comparative Law

	and comparative analysis techniques.	solving complex legal problems.	doctrine through impactful works.	Dissemination of scientific research results
3	C3. Mastery of fundamental and interdisciplinary concepts relevant to the research field.	A3. Critically evaluates specialised literature and identifies innovative research directions.	RA3. Assumes responsibility for the quality and relevance of the research conducted.	Interdisciplinary methods in legal research Preparation and presentation of research reports
4	C4. Knowledge of procedures for drafting, publishing and evaluating legal scientific papers.	A4.1. Logically and rigorously argues legal hypotheses. A4.2. Drafts original scientific papers publishable in indexed journals.	RA4. Actively participates in the academic community through publications and conference participation.	Techniques of legal scientific writing Dissemination of scientific research results
5	C5. Understanding of the role of law in the organisation of society and the impact of legal research on public policies.	A5. Formulates lege ferenda proposals and recommendations for practice and public policies.	RA5. Demonstrates academic leadership and social responsibility.	European and International Law (advanced approaches) Public policies and legal regulation
6	C6. Knowledge of the European and international normative framework relevant to the research field.	A6. Integrates the case-law of European and international courts into legal analysis.	RA6. Demonstrates autonomy in substantiating interpretative and methodological solutions.	European Union Law (advanced studies) Case-law of international courts

7	C7. Understanding of ethics and academic integrity standards in legal research.	A7. Responsibly manages documentation, citation and use of legal sources.	RA7.1. Respects the principles of academic ethics. RA7.2. Promotes integrity and anti-plagiarism measures.	Ethics and academic integrity Preparation and presentation of research reports
8	C8. Knowledge of mechanisms of international legal cooperation and legislative harmonisation trends.	A8. Collaborates effectively within interdisciplinary and international teams.	RA8. Supports the development of an academic climate based on collaboration, excellence and social responsibility.	Dissemination of scientific research results Participation in international conferences
9	C9. Knowledge of the specific features of national and international research and funding programmes.	A9. Develops and manages legal research projects (planning, budgeting, reporting).	RA9. Demonstrates professional autonomy and capacity to coordinate research activities.	Research project management Dissemination of scientific research results